



**Voyageur Academy**  
**4321 Military St**  
**Detroit MI 48210**  
**Phone: (313) 748-4000**  
**School Leaders: Elizabeth Wolkowicz and Terrance Wilson**  
**[www.voyageuracademy.com](http://www.voyageuracademy.com)**

### **2016-2017 School Annual Education Report (AER) Cover Letter**

February 17, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2016-2017 educational progress for Voyageur Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact School Leaders Elizabeth Wolkowicz (Grades K-5) or Terrance Wilson (Grades 6-8) at 313-748-4000 for assistance.

The AER is available for you to review electronically by visiting the following web site [www.voyageuracademy.com](http://www.voyageuracademy.com) or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

The Staff at Voyageur Academy is working hard to better identify students who struggle to meet grade level targets. Universal screenings and benchmarking occurs three times per year in the areas of Math, Reading, and Science. Teachers then target instruction and monitor the students' progress every two weeks. Students in grades K-5 that are not making appropriate progress are assigned tutoring and work in small groups on skills-based instructional practice. Students in grades 6<sup>th</sup>-8<sup>th</sup> have math and reading support classes where they utilize web-based software for individualized tutorials.

Students who are still struggling will then be referred to the Child Find/EST team, where a committee of teachers and support staff will search for and recommend changes in instructional programming and perhaps additional time for a student in smaller groups and/or one-on-one intervention.

### **1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Voyageur students are admitted to the school through an open enrollment process by the order in which they apply.

By law, Voyageur cannot restrict enrollment based on selection criteria. Voyageur can, however, limit the total number of students who may attend the school. If there are more applicants than open spaces during the open enrollment period, students are then admitted through a random selection process.

### **2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Voyageur Academy's current School Improvement Plan (SIP) was revised in 2016 Following careful analysis of student achievement data (M-Step, MAP/NWEA, MTTS Screener). This is a living document and is revised each year based on new data. Our plan includes 3 goal areas: Mathematics, English Language Arts and Culture and Climate.

During the 2016-2017 school year, there were some revisions made to help us be more successful. In K-5<sup>th</sup> grade, there has been a focus on implementing a new literacy framework to support our classrooms called the Comprehensive Approach to Literacy. In 6<sup>th</sup>-8<sup>th</sup> grade, we now use Compass Learning to provide individualized tutorials on skills in reading and math that students need to make appropriate academic growth. Both of these initiatives are used to enhance the instructional support for our scholars.

### **3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

The core curriculum is available upon request through the principal's office. Teachers are able to access district curriculum, as well as other instructional resources (e.g. state standards and benchmarks, links to instructional resources), via the teacher online resources. Our school utilized the Fountas and Pinnell reading continuum as our literacy curriculum framework with a focus on a comprehensive approach to literacy. For math, we use the Eureka math curriculum that is Common Core State Standards' aligned. In science, the scholars work with the hands-on curriculum

entitled Stemscores. For social studies, we utilize the Michigan Citizenship Curriculum. Parents and families can access additional information on our curriculum on our school website at [www.voyageuracademy.com](http://www.voyageuracademy.com). The school leadership, along with instructional coaches, provides on-going professional development and planning support to ensure accurate implementation of the curriculum. The process of developing and implementing curriculum that is consistent with state and federal mandates has been an on-going process with school and network level leadership.

## 5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Our students in grades 3<sup>rd</sup>-8<sup>th</sup> at Voyageur Academy take the M-STEP (Michigan Student Test of Educational Progress) once a year in the core subjects of English Language Arts and Math. Students in grades 5<sup>th</sup> and 8<sup>th</sup> also are assessed in Social Studies and students in grades 4<sup>th</sup> and 7<sup>th</sup> are assessed in Science. We appreciate the continued support of students, parents, staff and our community in this effort. To view the Combined Report at MISchoolData please visit <https://goo.gl/sxXTu7>.

<b>MSTEP DATA</b>									
<b>2014-2015</b>					<b>2015-2016</b>				
<b>Grade Level</b>	<b>ELA</b>	<b>Math</b>	<b>Science</b>	<b>Social Studies</b>	<b>Grade Level</b>	<b>ELA</b>	<b>Math</b>	<b>Science</b>	<b>Social Studies</b>
<b>3</b>	37.9	24.2	NA	NA	<b>3</b>	30.5	17.9	NA	NA
<b>4</b>	25.5	22.2	0.0	NA	<b>4</b>	30.9	28.4	0.0	NA
<b>5</b>	11.9	0.0	NA	0.0	<b>5</b>	21.8	6.8	NA	3.5
<b>6</b>	5.2	2.5	NA	NA	<b>6</b>	22.2	3.2	NA	NA
<b>7</b>	20.0	11.8	2.8	NA	<b>7</b>	20.0	8.2	2.7	NA
<b>8</b>	19.7	3.9	NA	0.0	<b>8</b>	46.4	10.1	NA	8.6

## 6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT REPORT CARD PICK UP

Parent involvement is important for a student to experience educational success. Parents are invited to Report Card Pick Up conferences four times a year at the end of every marking period. For the 2015-2016 school year, the K-8 average for parents attending these quarterly conferences is at 80%.

We are proud of our students, teachers, staff, parents, and administration at Voyageur Academy. We work hard to insure that our students are successful in every academic content area. If you have any questions about this report, or any other questions, or concerns, please contact at our school, or stop in and visit.

Sincerely,

Jeff Maxwell, Head of School, Voyageur Academy K-12

Elizabeth Wolkowicz, School Leader, Voyageur Elementary

Terrance Wilson, School Leader, Voyageur Middle School

**M-STEP Grades 3-11**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2014-15	50.0%	37.9%	37.9%	6.1%	31.8%	28.8%	33.3%
ELA	3rd Grade Content	All Students	2015-16	46.0%	30.5%	30.5%	10.2%	20.3%	28.8%	40.7%
ELA	3rd Grade Content	Black or African American	2014-15	23.2%	35.7%	35.7%	7.1%	28.6%	23.8%	40.5%
ELA	3rd Grade Content	Black or African American	2015-16	20.0%	31.7%	31.7%	9.8%	22.0%	29.3%	39.0%
ELA	3rd Grade Content	Hispanic of Any Race	2014-15	37.2%	36.8%	36.8%	5.3%	31.6%	36.8%	26.3%
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	33.5%	26.7%	26.7%	6.7%	20.0%	20.0%	53.3%
ELA	3rd Grade Content	White	2014-15	58.2%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	53.9%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2014-15	54.7%	43.2%	43.2%	5.4%	37.8%	27.0%	29.7%
ELA	3rd Grade Content	Female	2015-16	49.5%	37.0%	37.0%	18.5%	18.5%	33.3%	29.6%
ELA	3rd Grade Content	Male	2014-15	45.5%	31.0%	31.0%	6.9%	24.1%	31.0%	37.9%
ELA	3rd Grade Content	Male	2015-16	42.6%	25.0%	25.0%	3.1%	21.9%	25.0%	50.0%

**M-STEP Grades 3-11**

ELA	3rd Grade Content	Economically Disadvantaged	2014-15	35.3%	37.7%	37.7%	6.6%	31.1%	29.5%	32.8%
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	26.9%	26.9%	7.7%	19.2%	30.8%	42.3%
ELA	3rd Grade Content	English Language Learners	2014-15	34.7%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	English Language Learners	2015-16	31.9%	18.2%	18.2%	9.1%	9.1%	36.4%	45.5%
ELA	3rd Grade Content	Students With Disabilities	2014-15	23.3%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2014-15	46.6%	25.5%	25.5%	5.5%	20.0%	30.9%	43.6%
ELA	4th Grade Content	All Students	2015-16	46.3%	30.9%	30.9%	7.4%	23.5%	35.3%	33.8%
ELA	4th Grade Content	Asian	2014-15	70.5%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2014-15	21.2%	25.7%	25.7%	8.6%	17.1%	28.6%	45.7%
ELA	4th Grade Content	Black or African American	2015-16	20.4%	34.1%	34.1%	2.3%	31.8%	27.3%	38.6%
ELA	4th Grade Content	Hispanic of Any Race	2014-15	33.2%	7.1%	7.1%	0.0%	7.1%	50.0%	42.9%
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	22.2%	22.2%	16.7%	5.6%	55.6%	22.2%

**M-STEP Grades 3-11**

ELA	4th Grade Content	White	2014-15	53.9%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	53.9%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Female	2014-15	51.5%	29.2%	29.2%	8.3%	20.8%	33.3%	37.5%
ELA	4th Grade Content	Female	2015-16	50.9%	29.7%	29.7%	2.7%	27.0%	37.8%	32.4%
ELA	4th Grade Content	Male	2014-15	41.8%	22.6%	22.6%	3.2%	19.4%	29.0%	48.4%
ELA	4th Grade Content	Male	2015-16	41.8%	32.3%	32.3%	12.9%	19.4%	32.3%	35.5%
ELA	4th Grade Content	Economically Disadvantaged	2014-15	30.9%	25.5%	25.5%	5.9%	19.6%	29.4%	45.1%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	30.0%	30.0%	6.7%	23.3%	33.3%	36.7%
ELA	4th Grade Content	English Language Learners	2014-15	23.7%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	English Language Learners	2015-16	24.3%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2014-15	17.2%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2014-15	48.7%	11.9%	11.9%	0.0%	11.9%	22.0%	66.1%
ELA	5th Grade Content	All Students	2015-16	50.6%	21.8%	21.8%	5.5%	16.4%	30.9%	47.3%

**M-STEP Grades 3-11**

ELA	5th Grade Content	Black or African American	2014-15	22.5%	14.3%	14.3%	0.0%	14.3%	16.7%	69.0%
ELA	5th Grade Content	Black or African American	2015-16	23.7%	16.7%	16.7%	2.8%	13.9%	30.6%	52.8%
ELA	5th Grade Content	Hispanic of Any Race	2014-15	35.4%	7.7%	7.7%	0.0%	7.7%	30.8%	61.5%
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	33.3%	33.3%	13.3%	20.0%	33.3%	33.3%
ELA	5th Grade Content	White	2014-15	55.7%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	58.1%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Female	2014-15	54.3%	19.4%	19.4%	0.0%	19.4%	19.4%	61.3%
ELA	5th Grade Content	Female	2015-16	55.8%	26.1%	26.1%	8.7%	17.4%	34.8%	39.1%
ELA	5th Grade Content	Male	2014-15	43.3%	3.6%	3.6%	0.0%	3.6%	25.0%	71.4%
ELA	5th Grade Content	Male	2015-16	45.5%	18.8%	18.8%	3.1%	15.6%	28.1%	53.1%
ELA	5th Grade Content	Economically Disadvantaged	2014-15	32.6%	8.8%	8.8%	0.0%	8.8%	22.8%	68.4%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	17.4%	17.4%	4.3%	13.0%	34.8%	47.8%
ELA	5th Grade Content	English Language Learners	2014-15	22.7%	<10	<10	<10	<10	<10	<10



**M-STEP Grades 3-11**

ELA	5th Grade Content	English Language Learners	2015-16	23.1%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2014-15	14.6%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2014-15	44.7%	5.2%	5.2%	1.3%	3.9%	28.6%	66.2%
ELA	6th Grade Content	All Students	2015-16	45.0%	22.2%	22.2%	3.2%	19.0%	22.2%	55.6%
ELA	6th Grade Content	Black or African American	2014-15	20.0%	3.4%	3.4%	1.7%	1.7%	30.5%	66.1%
ELA	6th Grade Content	Black or African American	2015-16	19.2%	21.4%	21.4%	2.4%	19.0%	26.2%	52.4%
ELA	6th Grade Content	Hispanic of Any Race	2014-15	32.0%	12.5%	12.5%	0.0%	12.5%	18.8%	68.8%
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	26.3%	26.3%	5.3%	21.1%	15.8%	57.9%
ELA	6th Grade Content	White	2014-15	51.2%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	51.9%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2014-15	51.1%	8.1%	8.1%	2.7%	5.4%	37.8%	54.1%
ELA	6th Grade Content	Female	2015-16	49.8%	24.1%	24.1%	3.4%	20.7%	31.0%	44.8%
ELA	6th Grade Content	Male	2014-15	38.6%	2.5%	2.5%	0.0%	2.5%	20.0%	77.5%

**M-STEP Grades 3-11**

ELA	6th Grade Content	Male	2015-16	40.4%	20.6%	20.6%	2.9%	17.6%	14.7%	64.7%
ELA	6th Grade Content	Economically Disadvantaged	2014-15	29.1%	5.3%	5.3%	1.3%	3.9%	28.9%	65.8%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	20.8%	20.8%	1.9%	18.9%	26.4%	52.8%
ELA	6th Grade Content	English Language Learners	2014-15	16.2%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	English Language Learners	2015-16	15.0%	10.0%	10.0%	0.0%	10.0%	30.0%	60.0%
ELA	6th Grade Content	Students With Disabilities	2014-15	10.3%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2014-15	49.1%	20.0%	20.0%	4.3%	15.7%	38.6%	41.4%
ELA	7th Grade Content	All Students	2015-16	47.1%	20.0%	20.0%	2.7%	17.3%	30.7%	49.3%
ELA	7th Grade Content	Black or African American	2014-15	25.2%	20.4%	20.4%	6.1%	14.3%	38.8%	40.8%
ELA	7th Grade Content	Black or African American	2015-16	21.5%	14.0%	14.0%	3.5%	10.5%	29.8%	56.1%
ELA	7th Grade Content	Hispanic of Any Race	2014-15	35.4%	23.5%	23.5%	0.0%	23.5%	29.4%	47.1%
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	35.3%	35.3%	0.0%	35.3%	35.3%	29.4%

**M-STEP Grades 3-11**

ELA	7th Grade Content	White	2014-15	55.4%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	53.7%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2014-15	56.3%	23.3%	23.3%	7.0%	16.3%	37.2%	39.5%
ELA	7th Grade Content	Female	2015-16	53.8%	31.0%	31.0%	4.8%	26.2%	35.7%	33.3%
ELA	7th Grade Content	Male	2014-15	42.2%	14.8%	14.8%	0.0%	14.8%	40.7%	44.4%
ELA	7th Grade Content	Male	2015-16	40.6%	6.1%	6.1%	0.0%	6.1%	24.2%	69.7%
ELA	7th Grade Content	Economically Disadvantaged	2014-15	33.2%	19.0%	19.0%	3.2%	15.9%	38.1%	42.9%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	21.7%	21.7%	2.9%	18.8%	30.4%	47.8%
ELA	7th Grade Content	English Language Learners	2014-15	18.9%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	English Language Learners	2015-16	17.5%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2014-15	10.9%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2014-15	47.6%	19.7%	19.7%	1.3%	18.4%	44.7%	35.5%
ELA	8th Grade Content	All Students	2015-16	48.9%	46.4%	46.4%	13.0%	33.3%	29.0%	24.6%

**M-STEP Grades 3-11**

ELA	8th Grade Content	Black or African American	2014-15	23.7%	13.8%	13.8%	0.0%	13.8%	49.2%	36.9%
ELA	8th Grade Content	Black or African American	2015-16	24.4%	43.8%	43.8%	14.6%	29.2%	29.2%	27.1%
ELA	8th Grade Content	Hispanic of Any Race	2014-15	36.2%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2015-16	35.2%	53.3%	53.3%	13.3%	40.0%	26.7%	20.0%
ELA	8th Grade Content	White	2014-15	53.8%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	55.2%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2014-15	54.2%	20.5%	20.5%	2.3%	18.2%	47.7%	31.8%
ELA	8th Grade Content	Female	2015-16	54.9%	59.5%	59.5%	16.2%	43.2%	21.6%	18.9%
ELA	8th Grade Content	Male	2014-15	41.2%	18.8%	18.8%	0.0%	18.8%	40.6%	40.6%
ELA	8th Grade Content	Male	2015-16	43.0%	31.3%	31.3%	9.4%	21.9%	37.5%	31.3%
ELA	8th Grade Content	Economically Disadvantaged	2014-15	31.8%	19.7%	19.7%	1.4%	18.3%	46.5%	33.8%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	46.4%	46.4%	14.3%	32.1%	25.0%	28.6%
ELA	8th Grade Content	English Language Learners	2014-15	19.3%	<10	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

ELA	8th Grade Content	English Language Learners	2015-16	17.3%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2014-15	9.8%	0.0%	0.0%	0.0%	0.0%	18.2%	81.8%
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2014-15	48.8%	24.2%	24.2%	3.0%	21.2%	28.8%	47.0%
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	17.9%	17.9%	1.8%	16.1%	37.5%	44.6%
Mathematics	3rd Grade Content	Black or African American	2014-15	20.3%	23.3%	23.3%	0.0%	23.3%	27.9%	48.8%
Mathematics	3rd Grade Content	Black or African American	2015-16	17.9%	17.5%	17.5%	2.5%	15.0%	35.0%	47.5%
Mathematics	3rd Grade Content	Hispanic of Any Race	2014-15	35.7%	27.8%	27.8%	11.1%	16.7%	27.8%	44.4%
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	31.6%	15.4%	15.4%	0.0%	15.4%	38.5%	46.2%
Mathematics	3rd Grade Content	White	2014-15	57.3%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	53.2%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2014-15	48.1%	24.3%	24.3%	2.7%	21.6%	27.0%	48.6%
Mathematics	3rd Grade Content	Female	2015-16	43.7%	20.0%	20.0%	4.0%	16.0%	40.0%	40.0%
Mathematics	3rd Grade Content	Male	2014-15	49.5%	24.1%	24.1%	3.4%	20.7%	31.0%	44.8%

**M-STEP Grades 3-11**

Mathematics	3rd Grade Content	Male	2015-16	46.6%	16.1%	16.1%	0.0%	16.1%	35.5%	48.4%
Mathematics	3rd Grade Content	Economically Disadvantaged	2014-15	33.5%	24.6%	24.6%	1.6%	23.0%	27.9%	47.5%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	16.7%	16.7%	2.1%	14.6%	35.4%	47.9%
Mathematics	3rd Grade Content	English Language Learners	2014-15	37.0%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	English Language Learners	2015-16	37.8%	10.0%	10.0%	0.0%	10.0%	50.0%	40.0%
Mathematics	3rd Grade Content	Students With Disabilities	2014-15	24.5%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2014-15	41.4%	22.2%	22.2%	0.0%	22.2%	53.7%	24.1%
Mathematics	4th Grade Content	All Students	2015-16	44.0%	28.4%	28.4%	4.5%	23.9%	31.3%	40.3%
Mathematics	4th Grade Content	Asian	2014-15	69.7%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2014-15	13.2%	20.6%	20.6%	0.0%	20.6%	52.9%	26.5%
Mathematics	4th Grade Content	Black or African American	2015-16	15.1%	21.4%	21.4%	2.4%	19.0%	31.0%	47.6%
Mathematics	4th Grade Content	Hispanic of Any Race	2014-15	27.1%	14.3%	14.3%	0.0%	14.3%	71.4%	14.3%

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Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	47.4%	47.4%	10.5%	36.8%	26.3%	26.3%
Mathematics	4th Grade Content	White	2014-15	49.3%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	52.3%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2014-15	40.3%	25.0%	25.0%	0.0%	25.0%	45.8%	29.2%
Mathematics	4th Grade Content	Female	2015-16	42.1%	28.2%	28.2%	2.6%	25.6%	33.3%	38.5%
Mathematics	4th Grade Content	Male	2014-15	42.4%	20.0%	20.0%	0.0%	20.0%	60.0%	20.0%
Mathematics	4th Grade Content	Male	2015-16	45.8%	28.6%	28.6%	7.1%	21.4%	28.6%	42.9%
Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	25.4%	20.0%	20.0%	0.0%	20.0%	54.0%	26.0%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	25.4%	25.4%	3.4%	22.0%	32.2%	42.4%
Mathematics	4th Grade Content	English Language Learners	2014-15	22.1%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	English Language Learners	2015-16	27.4%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2014-15	17.2%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	33.4%	0.0%	0.0%	0.0%	0.0%	12.7%	87.3%

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Mathematics	5th Grade Content	All Students	2015-16	33.8%	6.8%	6.8%	0.0%	6.8%	35.6%	57.6%
Mathematics	5th Grade Content	Black or African American	2014-15	9.1%	0.0%	0.0%	0.0%	0.0%	8.9%	91.1%
Mathematics	5th Grade Content	Black or African American	2015-16	8.2%	2.5%	2.5%	0.0%	2.5%	37.5%	60.0%
Mathematics	5th Grade Content	Hispanic of Any Race	2014-15	19.5%	0.0%	0.0%	0.0%	0.0%	21.4%	78.6%
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	13.3%	13.3%	0.0%	13.3%	40.0%	46.7%
Mathematics	5th Grade Content	White	2014-15	39.7%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	41.0%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2014-15	32.6%	0.0%	0.0%	0.0%	0.0%	6.3%	93.8%
Mathematics	5th Grade Content	Female	2015-16	31.7%	12.5%	12.5%	0.0%	12.5%	33.3%	54.2%
Mathematics	5th Grade Content	Male	2014-15	34.1%	0.0%	0.0%	0.0%	0.0%	19.4%	80.6%
Mathematics	5th Grade Content	Male	2015-16	35.8%	2.9%	2.9%	0.0%	2.9%	37.1%	60.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	18.2%	0.0%	0.0%	0.0%	0.0%	11.5%	88.5%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	6.0%	6.0%	0.0%	6.0%	36.0%	58.0%
Mathematics	5th Grade Content	English Language Learners	2014-15	13.6%	<10	<10	<10	<10	<10	<10



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Mathematics	5th Grade Content	English Language Learners	2015-16	12.8%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2014-15	9.4%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	33.3%	2.5%	2.5%	0.0%	2.5%	17.5%	80.0%
Mathematics	6th Grade Content	All Students	2015-16	32.8%	3.2%	3.2%	0.0%	3.2%	23.8%	73.0%
Mathematics	6th Grade Content	Black or African American	2014-15	9.4%	1.6%	1.6%	0.0%	1.6%	16.4%	82.0%
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	2.3%	2.3%	0.0%	2.3%	25.6%	72.1%
Mathematics	6th Grade Content	Hispanic of Any Race	2014-15	19.5%	5.9%	5.9%	0.0%	5.9%	23.5%	70.6%
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	5.6%	5.6%	0.0%	5.6%	22.2%	72.2%
Mathematics	6th Grade Content	White	2014-15	39.3%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	39.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2014-15	34.1%	2.6%	2.6%	0.0%	2.6%	23.7%	73.7%
Mathematics	6th Grade Content	Female	2015-16	31.4%	3.4%	3.4%	0.0%	3.4%	27.6%	69.0%
Mathematics	6th Grade Content	Male	2014-15	32.5%	2.4%	2.4%	0.0%	2.4%	11.9%	85.7%

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Mathematics	6th Grade Content	Male	2015-16	34.1%	2.9%	2.9%	0.0%	2.9%	20.6%	76.5%
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	17.6%	2.5%	2.5%	0.0%	2.5%	17.7%	79.7%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	3.8%	3.8%	0.0%	3.8%	26.4%	69.8%
Mathematics	6th Grade Content	English Language Learners	2014-15	11.5%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	English Language Learners	2015-16	10.7%	0.0%	0.0%	0.0%	0.0%	20.0%	80.0%
Mathematics	6th Grade Content	Students With Disabilities	2014-15	7.8%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2014-15	33.3%	11.8%	11.8%	5.9%	5.9%	25.0%	63.2%
Mathematics	7th Grade Content	All Students	2015-16	35.3%	8.2%	8.2%	1.4%	6.8%	17.8%	74.0%
Mathematics	7th Grade Content	Black or African American	2014-15	10.6%	14.6%	14.6%	8.3%	6.3%	22.9%	62.5%
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	7.3%	7.3%	1.8%	5.5%	18.2%	74.5%
Mathematics	7th Grade Content	Hispanic of Any Race	2014-15	19.3%	5.9%	5.9%	0.0%	5.9%	23.5%	70.6%
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	11.8%	11.8%	0.0%	11.8%	17.6%	70.6%

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Mathematics	7th Grade Content	White	2014-15	39.0%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	41.6%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2014-15	33.0%	12.2%	12.2%	7.3%	4.9%	26.8%	61.0%
Mathematics	7th Grade Content	Female	2015-16	34.5%	12.2%	12.2%	2.4%	9.8%	24.4%	63.4%
Mathematics	7th Grade Content	Male	2014-15	33.5%	11.1%	11.1%	3.7%	7.4%	22.2%	66.7%
Mathematics	7th Grade Content	Male	2015-16	36.1%	3.1%	3.1%	0.0%	3.1%	9.4%	87.5%
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	17.8%	11.5%	11.5%	6.6%	4.9%	23.0%	65.6%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	9.0%	9.0%	1.5%	7.5%	17.9%	73.1%
Mathematics	7th Grade Content	English Language Learners	2014-15	12.0%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	English Language Learners	2015-16	13.0%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2014-15	6.5%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2014-15	32.2%	3.9%	3.9%	1.3%	2.6%	27.3%	68.8%
Mathematics	8th Grade Content	All Students	2015-16	32.7%	10.1%	10.1%	5.8%	4.3%	17.4%	72.5%

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Mathematics	8th Grade Content	Black or African American	2014-15	9.7%	1.5%	1.5%	0.0%	1.5%	26.2%	72.3%
Mathematics	8th Grade Content	Black or African American	2015-16	9.9%	12.5%	12.5%	6.3%	6.3%	14.6%	72.9%
Mathematics	8th Grade Content	Hispanic of Any Race	2014-15	18.9%	20.0%	20.0%	10.0%	10.0%	40.0%	40.0%
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	18.6%	6.7%	6.7%	6.7%	0.0%	26.7%	66.7%
Mathematics	8th Grade Content	White	2014-15	37.7%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	38.3%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2014-15	32.6%	2.3%	2.3%	2.3%	0.0%	20.5%	77.3%
Mathematics	8th Grade Content	Female	2015-16	34.1%	14.3%	14.3%	11.4%	2.9%	17.1%	68.6%
Mathematics	8th Grade Content	Male	2014-15	31.8%	6.1%	6.1%	0.0%	6.1%	36.4%	57.6%
Mathematics	8th Grade Content	Male	2015-16	31.4%	5.9%	5.9%	0.0%	5.9%	17.6%	76.5%
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	17.0%	4.2%	4.2%	1.4%	2.8%	29.2%	66.7%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	10.9%	10.9%	5.5%	5.5%	18.2%	70.9%
Mathematics	8th Grade Content	English Language Learners	2014-15	12.2%	<10	<10	<10	<10	<10	<10

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Mathematics	8th Grade Content	English Language Learners	2015-16	11.8%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2014-15	5.1%	0.0%	0.0%	0.0%	0.0%	27.3%	72.7%
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2014-15	12.4%	0.0%	0.0%	0.0%	0.0%	5.8%	94.2%
Science	4th Grade Content	All Students	2015-16	14.7%	0.0%	0.0%	0.0%	0.0%	13.8%	86.2%
Science	4th Grade Content	Asian	2014-15	23.9%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2014-15	2.0%	0.0%	0.0%	0.0%	0.0%	6.1%	93.9%
Science	4th Grade Content	Black or African American	2015-16	2.4%	0.0%	0.0%	0.0%	0.0%	16.3%	83.7%
Science	4th Grade Content	Hispanic of Any Race	2014-15	5.5%	0.0%	0.0%	0.0%	0.0%	7.1%	92.9%
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	0.0%	0.0%	0.0%	0.0%	6.3%	93.8%
Science	4th Grade Content	White	2014-15	15.4%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	18.4%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2014-15	10.4%	0.0%	0.0%	0.0%	0.0%	8.3%	91.7%
Science	4th Grade Content	Female	2015-16	13.0%	0.0%	0.0%	0.0%	0.0%	10.5%	89.5%

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Science	4th Grade Content	Male	2014-15	14.3%	0.0%	0.0%	0.0%	0.0%	3.6%	96.4%
Science	4th Grade Content	Male	2015-16	16.4%	0.0%	0.0%	0.0%	0.0%	18.5%	81.5%
Science	4th Grade Content	Economically Disadvantaged	2014-15	5.5%	0.0%	0.0%	0.0%	0.0%	6.3%	93.8%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	0.0%	0.0%	0.0%	0.0%	12.5%	87.5%
Science	4th Grade Content	English Language Learners	2014-15	2.2%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	English Language Learners	2015-16	2.9%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2014-15	4.6%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	22.7%	2.8%	2.8%	0.0%	2.8%	8.5%	88.7%
Science	7th Grade Content	All Students	2015-16	23.9%	2.7%	2.7%	0.0%	2.7%	16.2%	81.1%
Science	7th Grade Content	Black or African American	2014-15	5.0%	4.0%	4.0%	0.0%	4.0%	6.0%	90.0%
Science	7th Grade Content	Black or African American	2015-16	5.4%	3.5%	3.5%	0.0%	3.5%	12.3%	84.2%
Science	7th Grade Content	Hispanic of Any Race	2014-15	11.6%	0.0%	0.0%	0.0%	0.0%	17.6%	82.4%

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Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	0.0%	0.0%	0.0%	0.0%	29.4%	70.6%
Science	7th Grade Content	White	2014-15	27.4%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2014-15	20.8%	2.3%	2.3%	0.0%	2.3%	9.1%	88.6%
Science	7th Grade Content	Female	2015-16	22.6%	2.4%	2.4%	0.0%	2.4%	24.4%	73.2%
Science	7th Grade Content	Male	2014-15	24.6%	3.7%	3.7%	0.0%	3.7%	7.4%	88.9%
Science	7th Grade Content	Male	2015-16	25.1%	3.0%	3.0%	0.0%	3.0%	6.1%	90.9%
Science	7th Grade Content	Economically Disadvantaged	2014-15	10.9%	3.1%	3.1%	0.0%	3.1%	6.3%	90.6%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	2.9%	2.9%	0.0%	2.9%	16.2%	80.9%
Science	7th Grade Content	English Language Learners	2014-15	2.3%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	English Language Learners	2015-16	3.5%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2014-15	4.7%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2014-15	22.2%	0.0%	0.0%	0.0%	0.0%	35.5%	64.5%
Social Studies	5th Grade Content	All Students	2015-16	18.9%	3.4%	3.4%	0.0%	3.4%	43.1%	53.4%

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Social Studies	5th Grade Content	Black or African American	2014-15	5.4%	0.0%	0.0%	0.0%	0.0%	34.1%	65.9%
Social Studies	5th Grade Content	Black or African American	2015-16	4.3%	0.0%	0.0%	0.0%	0.0%	43.6%	56.4%
Social Studies	5th Grade Content	Hispanic of Any Race	2014-15	12.3%	0.0%	0.0%	0.0%	0.0%	42.9%	57.1%
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	13.3%	13.3%	0.0%	13.3%	40.0%	46.7%
Social Studies	5th Grade Content	White	2014-15	26.9%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	23.0%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2014-15	20.6%	0.0%	0.0%	0.0%	0.0%	37.5%	62.5%
Social Studies	5th Grade Content	Female	2015-16	16.7%	0.0%	0.0%	0.0%	0.0%	54.2%	45.8%
Social Studies	5th Grade Content	Male	2014-15	23.8%	0.0%	0.0%	0.0%	0.0%	33.3%	66.7%
Social Studies	5th Grade Content	Male	2015-16	21.0%	5.9%	5.9%	0.0%	5.9%	35.3%	58.8%
Social Studies	5th Grade Content	Economically Disadvantaged	2014-15	10.9%	0.0%	0.0%	0.0%	0.0%	33.3%	66.7%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	0.0%	0.0%	0.0%	0.0%	44.0%	56.0%
Social Studies	5th Grade Content	English Language Learners	2014-15	6.1%	<10	<10	<10	<10	<10	<10



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Social Studies	5th Grade Content	English Language Learners	2015-16	3.7%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2014-15	6.9%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2014-15	29.7%	0.0%	0.0%	0.0%	0.0%	23.0%	77.0%
Social Studies	8th Grade Content	All Students	2015-16	29.3%	8.6%	8.6%	0.0%	8.6%	44.3%	47.1%
Social Studies	8th Grade Content	Black or African American	2014-15	9.1%	0.0%	0.0%	0.0%	0.0%	22.6%	77.4%
Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	10.2%	10.2%	0.0%	10.2%	38.8%	51.0%
Social Studies	8th Grade Content	Hispanic of Any Race	2014-15	18.1%	0.0%	0.0%	0.0%	0.0%	30.0%	70.0%
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	18.0%	6.7%	6.7%	0.0%	6.7%	60.0%	33.3%
Social Studies	8th Grade Content	White	2014-15	35.2%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	34.3%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2014-15	25.2%	0.0%	0.0%	0.0%	0.0%	31.0%	69.0%
Social Studies	8th Grade Content	Female	2015-16	26.0%	8.6%	8.6%	0.0%	8.6%	57.1%	34.3%
Social Studies	8th Grade Content	Male	2014-15	34.0%	0.0%	0.0%	0.0%	0.0%	12.5%	87.5%

**M-STEP Grades 3-11**

Social Studies	8th Grade Content	Male	2015-16	32.6%	8.6%	8.6%	0.0%	8.6%	31.4%	60.0%
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	15.9%	0.0%	0.0%	0.0%	0.0%	23.2%	76.8%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	9.1%	9.1%	0.0%	9.1%	45.5%	45.5%
Social Studies	8th Grade Content	English Language Learners	2014-15	5.8%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	English Language Learners	2015-16	7.2%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2014-15	7.3%	0.0%	0.0%	0.0%	0.0%	9.1%	90.9%
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	<10	<10	<10	<10	<10	<10

**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2014-15	69.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2014-15	71.1%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2014-15	64.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2014-15	65.4%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2014-15	69.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2014-15	71.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2014-15	68.9%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2014-15	71.7%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	78.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2015-16	71.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Male	2015-16	78.0%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2015-16	79.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2014-15	68.1%	<10	<10	<10	<10	<10

**MI-Access Functional Independence**

Mathematics	6th Grade Content	All Students	2014-15	67.8%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2014-15	64.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2014-15	64.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2014-15	66.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2014-15	69.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2014-15	69.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	69.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	77.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2015-16	70.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	75.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2015-16	78.7%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2014-15	84.4%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2014-15	65.2%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2014-15	43.7%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2014-15	83.8%	<10	<10	<10	<10	<10

**MI-Access Functional Independence**

Mathematics	8th Grade Content	Hispanic of Any Race	2014-15	73.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2014-15	40.9%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2014-15	87.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2014-15	60.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2014-15	43.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2014-15	84.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	67.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	44.1%	<10	<10	<10	<10	<10

**MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

**MI-Access Participation**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display





Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.7%	69.6%	94.1%	55.3%	93.8%	57.2%
All Students	Mathematics	98.6%	62.1%	94.5%	39.9%	94.3%	41.3%
All Students	Science	98.1%	50.0%	94.1%	21.2%	92.5%	16.9%
All Students	Social Studies	98.1%	59.3%	94.6%	36.9%	93.4%	29.6%
Bottom 30%	ELA	N/A	25.1%	N/A	6.5%	N/A	7.3%
Bottom 30%	Mathematics	N/A	19.0%	N/A	0.7%	N/A	0.9%
Bottom 30%	Science	N/A	9.8%	N/A	0.0%	N/A	0.0%
Bottom 30%	Social Studies	N/A	13.3%	N/A	0.0%	N/A	0.0%
American Indian or Alaska Native	ELA	98.4%	63.4%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.4%	55.9%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Science	98.0%	46.3%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.3%	54.5%	N/A	N/A	N/A	N/A
Asian	ELA	99.3%	84.3%	<30	<30	N/A	N/A
Asian	Mathematics	99.4%	83.7%	<30	<30	N/A	N/A
Asian	Science	99.3%	65.5%	<30	<30	N/A	N/A
Asian	Social Studies	99.3%	76.0%	<30	<30	N/A	N/A
Black or African American	ELA	97.7%	46.9%	94.4%	52.5%	94.3%	53.7%
Black or African American	Mathematics	97.4%	37.3%	94.9%	39.2%	95.0%	40.0%
Black or African American	Science	96.5%	23.9%	96.4%	22.4%	97.0%	18.1%
Black or African American	Social Studies	96.6%	33.6%	94.1%	37.2%	92.6%	25.3%
Hispanic of Any Race	ELA	98.8%	60.8%	94.6%	64.2%	94.1%	65.5%
Hispanic of Any Race	Mathematics	98.8%	51.1%	94.6%	41.7%	94.1%	43.2%
Hispanic of Any Race	Science	98.1%	36.7%	87.2%	15.4%	84.2%	16.1%



**Accountability Details Subject Data**

Hispanic of Any Race	Social Studies	98.0%	47.7%	100.0%	40.5%	100.0%	<30
Native Hawaiian or Other Pacific Islander	ELA	99.5%	72.4%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.7%	65.9%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.7%	59.6%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.6%	65.7%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.9%	67.8%	N/A	N/A	N/A	N/A
Two or More Races	Mathematics	98.7%	59.2%	N/A	N/A	N/A	N/A
Two or More Races	Science	98.5%	45.2%	N/A	N/A	N/A	N/A
Two or More Races	Social Studies	98.5%	57.3%	N/A	N/A	N/A	N/A
White	ELA	99.0%	75.6%	<30	<30	<30	<30
White	Mathematics	98.9%	68.4%	<30	<30	<30	<30
White	Science	98.6%	57.1%	<30	<30	<30	<30
White	Social Studies	98.5%	65.8%	<30	<30	<30	<30
Economically Disadvantaged	ELA	98.3%	56.8%	94.4%	54.2%	94.3%	56.2%
Economically Disadvantaged	Mathematics	98.2%	48.5%	94.2%	39.2%	94.0%	40.8%
Economically Disadvantaged	Science	97.5%	35.0%	93.9%	21.4%	92.4%	17.2%
Economically Disadvantaged	Social Studies	97.5%	43.9%	94.3%	36.5%	92.9%	28.4%
English Language Learners	ELA	98.8%	49.5%	90.2%	53.3%	89.5%	<30
English Language Learners	Mathematics	99.0%	48.4%	90.2%	23.3%	89.5%	<30



**Accountability Details Subject Data**

English Language Learners	Science	98.5%	22.0%	<30	<30	<30	<30
English Language Learners	Social Studies	98.2%	30.9%	<30	<30	<30	<30
Students With Disabilities	ELA	97.2%	40.1%	94.9%	8.3%	93.3%	<30
Students With Disabilities	Mathematics	97.1%	36.5%	92.3%	16.7%	90.0%	<30
Students With Disabilities	Science	97.0%	26.5%	<30	<30	<30	<30
Students With Disabilities	Social Studies	96.6%	30.8%	<30	<30	<30	<30

**Accountability Details Graduation Data**

Student Group	Statewide	District	School
All Students	79.79%	70.53%	N/A
American Indian or Alaska Native	70.88%	N/A	N/A
Asian	90.77%	N/A	N/A
Black or African American	67.31%	70.59%	N/A
Hispanic of Any Race	72.07%	N/A	N/A
Native Hawaiian or Other Pacific Islander	76.67%	N/A	N/A
Two or More Races	74.74%	N/A	N/A
White	83.48%	N/A	N/A
Female	83.76%	N/A	N/A
Male	76.00%	N/A	N/A
Economically Disadvantaged	67.48%	75.31%	N/A
English Language Learners	72.14%	N/A	N/A
Students With Disabilities	57.12%	N/A	N/A
Bottom 30%	N/A	N/A	N/A

\* All data based on students enrolled for a full academic year.



## MI School Data

### Annual Education Report Voyageur Academy

03/07/2017

#### Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.32%	90.93%	90.92%

\* All data based on students enrolled for a full academic year.

**Accountability Status District Data**

District Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

**Accountability Status School Data**

School Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Voyageur Academy	Green	2	Green	2	Green	2	Green	2	Red	36



**Teacher Quality - Qualification**

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	26	4	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Teacher Quality - Class**

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	N/A

**Teacher Quality - Provisional**

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0.0%



**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility					
Eligible	47	36	64	17	1
Not Eligible	53	10	90	49	9
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	&#35
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	&#8225
Student classified as having a disability					
SD	12	47	53	14	1
Not SD	88	19	81	37	5
Student is an English Language Learner					
ELL	5	42	58	16	1
Not ELL	95	22	78	35	5

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility					
Eligible	45	48	39	12	2
Not Eligible	55	19	40	30	11
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	11	77	19	3	#
Not SD	89	27	41	24	7
Student is an English Language Learner					
ELL	3	54	33	11	2
Not ELL	97	32	39	22	7

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

**NAEP Grade 12 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
Other Pacific Islander	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
Native Hawaiian or Other Pacific Islander	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Two or More Races	3	30	70	37	8
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility					
Eligible	45	37	45	17	1
Not Eligible	55	14	43	39	4
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	35
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	10	64	30	5	#
Not SD	90	20	45	32	3
Student is an English Language Learner					
ELL	3	57	37	6	#
Not ELL	97	23	44	30	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



**NAEP Grade 12 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Not Eligible	64	19	36	38	7
Info not available	1	0	0	0	0
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
Two or More Races	0	0	0	0	0
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0