



Voyageur Academy
4321 Military St
Detroit MI 48210
Phone: (313) 748-4000
School Principals: Kimberley Pressley and Will Pickens
www.voyageuracademy.com

School Annual Education Report (AER) Cover Letter

April 30, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2016-2017 educational progress for Voyageur Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact School Principals Kimberley Pressley (Grades K-5) or Will Pickens (Grades 6-8) at 313-748-4000 for assistance.

The AER is available for you to review electronically by visiting the following web site www.voyageuracademy.com or you may review a copy in the main office at your child's school.

For the 2016-17 year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has been labeled as TSI.

The Staff at Voyageur Academy is working hard to better identify students who struggle to meet grade level targets. Universal screenings and benchmarking occurs three times per year in the areas of Math, Reading, and Science. Teachers then target instruction and monitor the students' progress every two weeks. Students in grades K-5 that are not making appropriate progress are assigned tutoring and work in small groups on skills-based instructional practice. Students in grades 6th-8th have math and reading support classes where they utilize web-based software for individualized tutorials and individualized learning plans.

Students who are still struggling will then be referred to the Child Find/EST team, where a committee of teachers and support staff will search for and recommend changes in instructional programming and perhaps additional time for a student in smaller groups and/or one-on-one intervention.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Voyageur students are admitted to the school through an open enrollment process by the order in which they apply.

By law, Voyageur cannot restrict enrollment based on selection criteria. Voyageur can, however, limit the total number of students who may attend the school. If there are more applicants than open spaces during the open enrollment period, students are then admitted through a random selection process.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Voyageur Academy's current School Improvement Plan (SIP) was revised in 2016 following careful analysis of student achievement data (M-Step, MAP/NWEA, MTTs Screener). This is a living document and is revised each year based on new data. Our plan includes 3 goal areas: Mathematics, English Language Arts and Culture and Climate.

During the 2016-2017 school year, there were some revisions made to help us be more successful. In K-5th grade, there has been a focus on implementing a new literacy framework to support our classrooms called the Comprehensive Approach to Literacy. In 6th-8th grade, we now use Compass Learning to provide individualized tutorials on skills in reading and math that students need to make appropriate academic growth. Both of these initiatives are used to enhance the instructional support for our scholars.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL.

Voyageur Academy is a Public Charter School Authorized by Ferris State University and managed by Promise Schools.

Special Education Services at Voyageur:

Voyageur provides a full continuum of services for scholars eligible for Special Education Placement:

- Cognitive Impairment
- Learning Disabled

- Emotionally Impaired
- Other Health Impairment (OHI)

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

The core curriculum is available upon request through the principal’s office. Teachers are able to access district curriculum, as well as other instructional resources (e.g. state standards and benchmarks, links to instructional resources), via the teacher online resources. Our school utilized the Fountas and Pinnell reading continuum as our literacy curriculum framework with a focus on a comprehensive approach to literacy. For math, we use the Eureka math curriculum that is Common Core State Standards’ aligned. In science, the scholars work with the hands-on curriculum entitled Stemsopes. For social studies, we utilize the Michigan Citizenship Curriculum. For social studies, we also utilize Atlas Rubicon. Parents and families can access additional information on our curriculum on our school website at www.voyageuracademy.com. The school leadership, along with instructional coaches, provides on-going professional development and planning support to ensure accurate implementation of the curriculum.

The process of developing and implementing curriculum that is consistent with state and federal mandates has been an on-going process with school and network level leadership. To help supplement the curriculum, all teachers have access to and utilize Compass Learning on a daily basis.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Our students in grades 3rd-8th at Voyageur Academy take the M-STEP (Michigan Student Test of Educational Progress) once a year in the core subjects of English Language Arts and Math. Students in grades 5th and 8th also are assessed in Social Studies and students in grades 4th and 7th are assessed in Science. We appreciate the continued support of students, parents, staff and our community in this effort. To view the Combined Report at MISchoolData please visit <https://goo.gl/sxXTu7>.

MSTEP DATA									
2015-2016					2016-2017				
Grade Level	ELA	Math	Science	Social Studies	Grade Level	ELA	Math	Science	Social Studies
3	30.5	17.9	NA	NA	3	15.9	15.7	NA	NA
4	30.9	28.4	0.0	NA	4	28.4	20.0	1.5	NA
5	21.8	6.8	NA	3.5	5	22.9	7.2	NA	1.2
6	22.2	3.2	NA	NA	6	5.1	3.8	NA	NA
7	20.0	8.2	2.7	NA	7	23.9	5.4	2.2	NA
8	46.4	10.1	NA	8.6	8	20.0	3.5	NA	2.4

Fall-Spring growth rate on NWEA MAP Reading and Math (grades 2-8) will be at or above the 50th percentile.

11 out of 14 grade/subjects met the 50th percentile in conditional growth on the winter assessment. This is compared to 3 that were reached in Spring 2017.

Math

Grade	Spring 2017 Conditional Growth Percentile	Winter 2018 Conditional Growth Percentile	Status
2	28	96	On-Track
3	30	27	Tier 3
4	64	79	On-Track
5	12	97	On-Track
6	8	41	Tier 2
7	19	58	On-Track
8	26	70	On-Track

Reading

Grade	Spring 2017 Conditional Growth Percentile	Winter 2018 Conditional Growth Percentile	Status
2	71	6	Tier 3
3	72	91	On-Track
4	44	99	On-Track
5	24	99	On-Track
6	1	67	On-Track
7	30	97	On-Track
8	44	67	On-Track

On-Track	50 th Percentile or Higher
Tier 2	30-49 th Percentile
Tier 3	Below 30 th Percentile

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT REPORT CARD PICK UP

Parent involvement is important for a student to experience educational success. Parents are invited to Report Card Pick Up conferences four times a year at the end of every marking period. For the 2016-2017 school year, the K-8 average for parents attending these quarterly conferences is at 80%.

We are proud of our students, teachers, staff, parents, and administration at Voyageur Academy. We work hard to ensure that our students are successful in every academic content area. If you have any questions about this report, or any other questions, or concerns, please contact at our school, or stop in and visit.

Sincerely,

Kimberley Pressley, School Principal, Voyageur Elementary Academy K- 5

Will Pickens, School Principal, Voyageur Middle School Academy 6 - 8

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2015-16	46.0%	30.5%	30.5%	10.2%	20.3%	28.8%	40.7%
ELA	3rd Grade Content	All Students	2016-17	44.1%	15.9%	15.9%	1.4%	14.5%	33.3%	50.7%
ELA	3rd Grade Content	Black or African American	2015-16	20.0%	31.7%	31.7%	9.8%	22.0%	29.3%	39.0%
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	12.0%	12.0%	0.0%	12.0%	38.0%	50.0%
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	33.5%	26.7%	26.7%	6.7%	20.0%	20.0%	53.3%
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	17.6%	17.6%	0.0%	17.6%	23.5%	58.8%
ELA	3rd Grade Content	White	2015-16	53.9%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2016-17	51.7%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2015-16	49.5%	37.0%	37.0%	18.5%	18.5%	33.3%	29.6%
ELA	3rd Grade Content	Female	2016-17	47.7%	17.5%	17.5%	2.5%	15.0%	35.0%	47.5%
ELA	3rd Grade Content	Male	2015-16	42.6%	25.0%	25.0%	3.1%	21.9%	25.0%	50.0%
ELA	3rd Grade Content	Male	2016-17	40.7%	13.8%	13.8%	0.0%	13.8%	31.0%	55.2%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	26.9%	26.9%	7.7%	19.2%	30.8%	42.3%
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	15.4%	15.4%	1.5%	13.8%	33.8%	50.8%
ELA	3rd Grade Content	English Learners	2015-16	31.9%	18.2%	18.2%	9.1%	9.1%	36.4%	45.5%
ELA	3rd Grade Content	English Learners	2016-17	34.0%	18.8%	18.8%	0.0%	18.8%	25.0%	56.3%
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	46.3%	30.9%	30.9%	7.4%	23.5%	35.3%	33.8%
ELA	4th Grade Content	All Students	2016-17	44.2%	28.4%	28.4%	11.9%	16.4%	25.4%	46.3%
ELA	4th Grade Content	Black or African American	2015-16	20.4%	34.1%	34.1%	2.3%	31.8%	27.3%	38.6%
ELA	4th Grade Content	Black or African American	2016-17	19.2%	29.5%	29.5%	15.9%	13.6%	27.3%	43.2%
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	22.2%	22.2%	16.7%	5.6%	55.6%	22.2%
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	21.1%	21.1%	5.3%	15.8%	21.1%	57.9%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	White	2015-16	53.9%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2016-17	51.5%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Female	2015-16	50.9%	29.7%	29.7%	2.7%	27.0%	37.8%	32.4%
ELA	4th Grade Content	Female	2016-17	48.6%	40.7%	40.7%	14.8%	25.9%	25.9%	33.3%
ELA	4th Grade Content	Male	2015-16	41.8%	32.3%	32.3%	12.9%	19.4%	32.3%	35.5%
ELA	4th Grade Content	Male	2016-17	39.9%	20.0%	20.0%	10.0%	10.0%	25.0%	55.0%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	30.0%	30.0%	6.7%	23.3%	33.3%	36.7%
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	27.4%	27.4%	9.7%	17.7%	25.8%	46.8%
ELA	4th Grade Content	English Learners	2015-16	24.3%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	English Learners	2016-17	22.9%	15.8%	15.8%	5.3%	10.5%	21.1%	63.2%
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	50.6%	21.8%	21.8%	5.5%	16.4%	30.9%	47.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	All Students	2016-17	51.1%	22.9%	22.9%	6.0%	16.9%	19.3%	57.8%
ELA	5th Grade Content	Black or African American	2015-16	23.7%	16.7%	16.7%	2.8%	13.9%	30.6%	52.8%
ELA	5th Grade Content	Black or African American	2016-17	24.8%	17.6%	17.6%	3.9%	13.7%	19.6%	62.7%
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	33.3%	33.3%	13.3%	20.0%	33.3%	33.3%
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	33.3%	33.3%	7.4%	25.9%	11.1%	55.6%
ELA	5th Grade Content	White	2015-16	58.1%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2016-17	58.6%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Female	2015-16	55.8%	26.1%	26.1%	8.7%	17.4%	34.8%	39.1%
ELA	5th Grade Content	Female	2016-17	56.0%	23.9%	23.9%	6.5%	17.4%	19.6%	56.5%
ELA	5th Grade Content	Male	2015-16	45.5%	18.8%	18.8%	3.1%	15.6%	28.1%	53.1%
ELA	5th Grade Content	Male	2016-17	46.2%	21.6%	21.6%	5.4%	16.2%	18.9%	59.5%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	17.4%	17.4%	4.3%	13.0%	34.8%	47.8%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	24.0%	24.0%	6.7%	17.3%	20.0%	56.0%
ELA	5th Grade Content	English Learners	2015-16	23.1%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	English Learners	2016-17	24.5%	34.6%	34.6%	7.7%	26.9%	11.5%	53.8%
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	6th Grade Content	All Students	2015-16	45.0%	22.2%	22.2%	3.2%	19.0%	22.2%	55.6%
ELA	6th Grade Content	All Students	2016-17	43.6%	5.1%	5.1%	0.0%	5.1%	31.6%	63.3%
ELA	6th Grade Content	Black or African American	2015-16	19.2%	21.4%	21.4%	2.4%	19.0%	26.2%	52.4%
ELA	6th Grade Content	Black or African American	2016-17	19.3%	1.9%	1.9%	0.0%	1.9%	34.6%	63.5%
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	26.3%	26.3%	5.3%	21.1%	15.8%	57.9%
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	12.5%	12.5%	0.0%	12.5%	29.2%	58.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	42.3%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	51.9%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2016-17	50.3%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	49.8%	24.1%	24.1%	3.4%	20.7%	31.0%	44.8%
ELA	6th Grade Content	Female	2016-17	48.7%	5.9%	5.9%	0.0%	5.9%	35.3%	58.8%
ELA	6th Grade Content	Male	2015-16	40.4%	20.6%	20.6%	2.9%	17.6%	14.7%	64.7%
ELA	6th Grade Content	Male	2016-17	38.7%	4.4%	4.4%	0.0%	4.4%	28.9%	66.7%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	20.8%	20.8%	1.9%	18.9%	26.4%	52.8%
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	4.1%	4.1%	0.0%	4.1%	32.4%	63.5%
ELA	6th Grade Content	English Learners	2015-16	15.0%	10.0%	10.0%	0.0%	10.0%	30.0%	60.0%
ELA	6th Grade Content	English Learners	2016-17	14.0%	9.5%	9.5%	0.0%	9.5%	23.8%	66.7%
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	47.1%	20.0%	20.0%	2.7%	17.3%	30.7%	49.3%
ELA	7th Grade Content	All Students	2016-17	44.8%	23.9%	23.9%	3.3%	20.7%	32.6%	43.5%
ELA	7th Grade Content	Black or African American	2015-16	21.5%	14.0%	14.0%	3.5%	10.5%	29.8%	56.1%
ELA	7th Grade Content	Black or African American	2016-17	21.1%	22.2%	22.2%	3.2%	19.0%	36.5%	41.3%
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	35.3%	35.3%	0.0%	35.3%	35.3%	29.4%
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	25.0%	25.0%	3.6%	21.4%	25.0%	50.0%
ELA	7th Grade Content	White	2015-16	53.7%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2016-17	51.0%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2015-16	53.8%	31.0%	31.0%	4.8%	26.2%	35.7%	33.3%
ELA	7th Grade Content	Female	2016-17	50.9%	41.3%	41.3%	6.5%	34.8%	37.0%	21.7%
ELA	7th Grade Content	Male	2015-16	40.6%	6.1%	6.1%	0.0%	6.1%	24.2%	69.7%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Male	2016-17	39.1%	6.5%	6.5%	0.0%	6.5%	28.3%	65.2%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	21.7%	21.7%	2.9%	18.8%	30.4%	47.8%
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	23.9%	23.9%	2.3%	21.6%	31.8%	44.3%
ELA	7th Grade Content	English Learners	2015-16	17.5%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	English Learners	2016-17	15.8%	25.9%	25.9%	3.7%	22.2%	18.5%	55.6%
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	48.9%	46.4%	46.4%	13.0%	33.3%	29.0%	24.6%
ELA	8th Grade Content	All Students	2016-17	48.0%	20.0%	20.0%	1.2%	18.8%	41.2%	38.8%
ELA	8th Grade Content	Black or African American	2015-16	24.4%	43.8%	43.8%	14.6%	29.2%	29.2%	27.1%
ELA	8th Grade Content	Black or African American	2016-17	24.0%	17.7%	17.7%	1.6%	16.1%	41.9%	40.3%
ELA	8th Grade Content	Hispanic of Any Race	2015-16	35.2%	53.3%	53.3%	13.3%	40.0%	26.7%	20.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	27.3%	27.3%	0.0%	27.3%	36.4%	36.4%
ELA	8th Grade Content	White	2015-16	55.2%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2016-17	53.9%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2015-16	54.9%	59.5%	59.5%	16.2%	43.2%	21.6%	18.9%
ELA	8th Grade Content	Female	2016-17	54.9%	32.6%	32.6%	2.2%	30.4%	39.1%	28.3%
ELA	8th Grade Content	Male	2015-16	43.0%	31.3%	31.3%	9.4%	21.9%	37.5%	31.3%
ELA	8th Grade Content	Male	2016-17	41.4%	5.1%	5.1%	0.0%	5.1%	43.6%	51.3%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	46.4%	46.4%	14.3%	32.1%	25.0%	28.6%
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	20.0%	20.0%	1.3%	18.8%	40.0%	40.0%
ELA	8th Grade Content	English Learners	2015-16	17.3%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	English Learners	2016-17	21.5%	26.3%	26.3%	0.0%	26.3%	36.8%	36.8%
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	17.9%	17.9%	1.8%	16.1%	37.5%	44.6%
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	15.7%	15.7%	1.4%	14.3%	32.9%	51.4%
Mathematics	3rd Grade Content	Black or African American	2015-16	17.9%	17.5%	17.5%	2.5%	15.0%	35.0%	47.5%
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	10.2%	10.2%	0.0%	10.2%	36.7%	53.1%
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	31.6%	15.4%	15.4%	0.0%	15.4%	38.5%	46.2%
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	26.3%	26.3%	5.3%	21.1%	21.1%	52.6%
Mathematics	3rd Grade Content	White	2015-16	53.2%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2016-17	54.8%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2015-16	43.7%	20.0%	20.0%	4.0%	16.0%	40.0%	40.0%
Mathematics	3rd Grade Content	Female	2016-17	45.0%	12.5%	12.5%	2.5%	10.0%	37.5%	50.0%
Mathematics	3rd Grade Content	Male	2015-16	46.6%	16.1%	16.1%	0.0%	16.1%	35.5%	48.4%
Mathematics	3rd Grade Content	Male	2016-17	48.5%	20.0%	20.0%	0.0%	20.0%	26.7%	53.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	16.7%	16.7%	2.1%	14.6%	35.4%	47.9%
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	16.4%	16.4%	1.5%	14.9%	31.3%	52.2%
Mathematics	3rd Grade Content	English Learners	2015-16	37.8%	10.0%	10.0%	0.0%	10.0%	50.0%	40.0%
Mathematics	3rd Grade Content	English Learners	2016-17	41.7%	27.8%	27.8%	5.6%	22.2%	22.2%	50.0%
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	44.0%	28.4%	28.4%	4.5%	23.9%	31.3%	40.3%
Mathematics	4th Grade Content	All Students	2016-17	42.0%	20.0%	20.0%	1.5%	18.5%	56.9%	23.1%
Mathematics	4th Grade Content	Black or African American	2015-16	15.1%	21.4%	21.4%	2.4%	19.0%	31.0%	47.6%
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	18.6%	18.6%	2.3%	16.3%	60.5%	20.9%
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	47.4%	47.4%	10.5%	36.8%	26.3%	26.3%
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	11.1%	11.1%	0.0%	11.1%	55.6%	33.3%

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Mathematics	4th Grade Content	White	2015-16	52.3%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2016-17	49.7%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2015-16	42.1%	28.2%	28.2%	2.6%	25.6%	33.3%	38.5%
Mathematics	4th Grade Content	Female	2016-17	39.6%	26.9%	26.9%	3.8%	23.1%	61.5%	11.5%
Mathematics	4th Grade Content	Male	2015-16	45.8%	28.6%	28.6%	7.1%	21.4%	28.6%	42.9%
Mathematics	4th Grade Content	Male	2016-17	44.2%	15.4%	15.4%	0.0%	15.4%	53.8%	30.8%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	25.4%	25.4%	3.4%	22.0%	32.2%	42.4%
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	18.6%	18.6%	0.0%	18.6%	57.6%	23.7%
Mathematics	4th Grade Content	English Learners	2015-16	27.4%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	English Learners	2016-17	25.5%	11.1%	11.1%	0.0%	11.1%	55.6%	33.3%
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	33.8%	6.8%	6.8%	0.0%	6.8%	35.6%	57.6%

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Mathematics	5th Grade Content	All Students	2016-17	35.0%	7.2%	7.2%	1.2%	6.0%	26.5%	66.3%
Mathematics	5th Grade Content	Black or African American	2015-16	8.2%	2.5%	2.5%	0.0%	2.5%	37.5%	60.0%
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	1.9%	1.9%	0.0%	1.9%	24.5%	73.6%
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	13.3%	13.3%	0.0%	13.3%	40.0%	46.7%
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	20.0%	20.0%	4.0%	16.0%	28.0%	52.0%
Mathematics	5th Grade Content	White	2015-16	41.0%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2016-17	42.4%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2015-16	31.7%	12.5%	12.5%	0.0%	12.5%	33.3%	54.2%
Mathematics	5th Grade Content	Female	2016-17	32.6%	2.1%	2.1%	0.0%	2.1%	27.7%	70.2%
Mathematics	5th Grade Content	Male	2015-16	35.8%	2.9%	2.9%	0.0%	2.9%	37.1%	60.0%
Mathematics	5th Grade Content	Male	2016-17	37.4%	13.9%	13.9%	2.8%	11.1%	25.0%	61.1%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	6.0%	6.0%	0.0%	6.0%	36.0%	58.0%

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Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	8.0%	8.0%	1.3%	6.7%	29.3%	62.7%
Mathematics	5th Grade Content	English Learners	2015-16	12.8%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	English Learners	2016-17	15.3%	20.0%	20.0%	4.0%	16.0%	28.0%	52.0%
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	0.0%	0.0%	0.0%	0.0%	8.3%	91.7%
Mathematics	6th Grade Content	All Students	2015-16	32.8%	3.2%	3.2%	0.0%	3.2%	23.8%	73.0%
Mathematics	6th Grade Content	All Students	2016-17	34.2%	3.8%	3.8%	0.0%	3.8%	36.3%	60.0%
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	2.3%	2.3%	0.0%	2.3%	25.6%	72.1%
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	1.9%	1.9%	0.0%	1.9%	42.6%	55.6%
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	5.6%	5.6%	0.0%	5.6%	22.2%	72.2%
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	8.3%	8.3%	0.0%	8.3%	25.0%	66.7%
Mathematics	6th Grade Content	White	2015-16	39.2%	<10	<10	<10	<10	<10	<10

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Mathematics	6th Grade Content	White	2016-17	41.0%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	31.4%	3.4%	3.4%	0.0%	3.4%	27.6%	69.0%
Mathematics	6th Grade Content	Female	2016-17	33.1%	2.9%	2.9%	0.0%	2.9%	37.1%	60.0%
Mathematics	6th Grade Content	Male	2015-16	34.1%	2.9%	2.9%	0.0%	2.9%	20.6%	76.5%
Mathematics	6th Grade Content	Male	2016-17	35.2%	4.4%	4.4%	0.0%	4.4%	35.6%	60.0%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	3.8%	3.8%	0.0%	3.8%	26.4%	69.8%
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	4.0%	4.0%	0.0%	4.0%	36.0%	60.0%
Mathematics	6th Grade Content	English Learners	2015-16	10.7%	0.0%	0.0%	0.0%	0.0%	20.0%	80.0%
Mathematics	6th Grade Content	English Learners	2016-17	13.4%	4.8%	4.8%	0.0%	4.8%	28.6%	66.7%
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	35.3%	8.2%	8.2%	1.4%	6.8%	17.8%	74.0%
Mathematics	7th Grade Content	All Students	2016-17	36.2%	5.4%	5.4%	0.0%	5.4%	25.8%	68.8%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	7.3%	7.3%	1.8%	5.5%	18.2%	74.5%
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	4.7%	4.7%	0.0%	4.7%	26.6%	68.8%
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	11.8%	11.8%	0.0%	11.8%	17.6%	70.6%
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	7.4%	7.4%	0.0%	7.4%	22.2%	70.4%
Mathematics	7th Grade Content	White	2015-16	41.6%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2016-17	42.9%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2015-16	34.5%	12.2%	12.2%	2.4%	9.8%	24.4%	63.4%
Mathematics	7th Grade Content	Female	2016-17	35.1%	8.5%	8.5%	0.0%	8.5%	25.5%	66.0%
Mathematics	7th Grade Content	Male	2015-16	36.1%	3.1%	3.1%	0.0%	3.1%	9.4%	87.5%
Mathematics	7th Grade Content	Male	2016-17	37.3%	2.2%	2.2%	0.0%	2.2%	26.1%	71.7%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	9.0%	9.0%	1.5%	7.5%	17.9%	73.1%
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	4.5%	4.5%	0.0%	4.5%	27.0%	68.5%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	English Learners	2015-16	13.0%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	English Learners	2016-17	13.0%	7.4%	7.4%	0.0%	7.4%	25.9%	66.7%
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	32.7%	10.1%	10.1%	5.8%	4.3%	17.4%	72.5%
Mathematics	8th Grade Content	All Students	2016-17	33.5%	3.5%	3.5%	0.0%	3.5%	31.4%	65.1%
Mathematics	8th Grade Content	Black or African American	2015-16	9.9%	12.5%	12.5%	6.3%	6.3%	14.6%	72.9%
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	1.6%	1.6%	0.0%	1.6%	27.0%	71.4%
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	18.6%	6.7%	6.7%	6.7%	0.0%	26.7%	66.7%
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	9.1%	9.1%	0.0%	9.1%	45.5%	45.5%
Mathematics	8th Grade Content	White	2015-16	38.3%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2016-17	39.2%	<10	<10	<10	<10	<10	<10

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Mathematics	8th Grade Content	Female	2015-16	34.1%	14.3%	14.3%	11.4%	2.9%	17.1%	68.6%
Mathematics	8th Grade Content	Female	2016-17	35.2%	6.5%	6.5%	0.0%	6.5%	34.8%	58.7%
Mathematics	8th Grade Content	Male	2015-16	31.4%	5.9%	5.9%	0.0%	5.9%	17.6%	76.5%
Mathematics	8th Grade Content	Male	2016-17	31.8%	0.0%	0.0%	0.0%	0.0%	27.5%	72.5%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	10.9%	10.9%	5.5%	5.5%	18.2%	70.9%
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	3.7%	3.7%	0.0%	3.7%	29.6%	66.7%
Mathematics	8th Grade Content	English Learners	2015-16	11.8%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	English Learners	2016-17	14.2%	5.3%	5.3%	0.0%	5.3%	47.4%	47.4%
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	14.7%	0.0%	0.0%	0.0%	0.0%	13.8%	86.2%
Science	4th Grade Content	All Students	2016-17	14.6%	1.5%	1.5%	1.5%	0.0%	16.7%	81.8%

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Science	4th Grade Content	Black or African American	2015-16	2.4%	0.0%	0.0%	0.0%	0.0%	16.3%	83.7%
Science	4th Grade Content	Black or African American	2016-17	2.8%	0.0%	0.0%	0.0%	0.0%	17.8%	82.2%
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	0.0%	0.0%	0.0%	0.0%	6.3%	93.8%
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	0.0%	0.0%	0.0%	0.0%	17.6%	82.4%
Science	4th Grade Content	White	2015-16	18.4%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2016-17	18.2%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2015-16	13.0%	0.0%	0.0%	0.0%	0.0%	10.5%	89.5%
Science	4th Grade Content	Female	2016-17	12.6%	0.0%	0.0%	0.0%	0.0%	17.9%	82.1%
Science	4th Grade Content	Male	2015-16	16.4%	0.0%	0.0%	0.0%	0.0%	18.5%	81.5%
Science	4th Grade Content	Male	2016-17	16.5%	2.6%	2.6%	2.6%	0.0%	15.8%	81.6%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	0.0%	0.0%	0.0%	0.0%	12.5%	87.5%
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	1.7%	1.7%	1.7%	0.0%	13.3%	85.0%

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Science	4th Grade Content	English Learners	2015-16	2.9%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	English Learners	2016-17	4.3%	0.0%	0.0%	0.0%	0.0%	17.6%	82.4%
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	23.9%	2.7%	2.7%	0.0%	2.7%	16.2%	81.1%
Science	7th Grade Content	All Students	2016-17	22.7%	2.1%	2.1%	0.0%	2.1%	7.4%	90.4%
Science	7th Grade Content	Black or African American	2015-16	5.4%	3.5%	3.5%	0.0%	3.5%	12.3%	84.2%
Science	7th Grade Content	Black or African American	2016-17	5.1%	1.6%	1.6%	0.0%	1.6%	6.3%	92.2%
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	0.0%	0.0%	0.0%	0.0%	29.4%	70.6%
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	3.6%	3.6%	0.0%	3.6%	10.7%	85.7%
Science	7th Grade Content	White	2016-17	27.5%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2015-16	22.6%	2.4%	2.4%	0.0%	2.4%	24.4%	73.2%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Female	2016-17	21.2%	4.3%	4.3%	0.0%	4.3%	8.5%	87.2%
Science	7th Grade Content	Male	2015-16	25.1%	3.0%	3.0%	0.0%	3.0%	6.1%	90.9%
Science	7th Grade Content	Male	2016-17	24.3%	0.0%	0.0%	0.0%	0.0%	6.4%	93.6%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	2.9%	2.9%	0.0%	2.9%	16.2%	80.9%
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	1.1%	1.1%	0.0%	1.1%	7.8%	91.1%
Science	7th Grade Content	English Learners	2015-16	3.5%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	English Learners	2016-17	3.4%	3.6%	3.6%	0.0%	3.6%	10.7%	85.7%
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2015-16	18.9%	3.4%	3.4%	0.0%	3.4%	43.1%	53.4%
Social Studies	5th Grade Content	All Students	2016-17	21.6%	1.2%	1.2%	0.0%	1.2%	32.1%	66.7%
Social Studies	5th Grade Content	Black or African American	2015-16	4.3%	0.0%	0.0%	0.0%	0.0%	43.6%	56.4%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	0.0%	0.0%	0.0%	0.0%	30.2%	69.8%
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	13.3%	13.3%	0.0%	13.3%	40.0%	46.7%
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	3.8%	3.8%	0.0%	3.8%	30.8%	65.4%
Social Studies	5th Grade Content	White	2015-16	23.0%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2016-17	26.7%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2015-16	16.7%	0.0%	0.0%	0.0%	0.0%	54.2%	45.8%
Social Studies	5th Grade Content	Female	2016-17	19.3%	0.0%	0.0%	0.0%	0.0%	34.0%	66.0%
Social Studies	5th Grade Content	Male	2015-16	21.0%	5.9%	5.9%	0.0%	5.9%	35.3%	58.8%
Social Studies	5th Grade Content	Male	2016-17	23.9%	2.7%	2.7%	0.0%	2.7%	29.7%	67.6%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	0.0%	0.0%	0.0%	0.0%	44.0%	56.0%
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	1.3%	1.3%	0.0%	1.3%	34.2%	64.5%
Social Studies	5th Grade Content	English Learners	2015-16	3.7%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	English Learners	2016-17	4.6%	4.0%	4.0%	0.0%	4.0%	32.0%	64.0%
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Social Studies	8th Grade Content	All Students	2015-16	29.3%	8.6%	8.6%	0.0%	8.6%	44.3%	47.1%
Social Studies	8th Grade Content	All Students	2016-17	31.4%	2.4%	2.4%	0.0%	2.4%	27.4%	70.2%
Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	10.2%	10.2%	0.0%	10.2%	38.8%	51.0%
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	1.6%	1.6%	0.0%	1.6%	23.0%	75.4%
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	18.0%	6.7%	6.7%	0.0%	6.7%	60.0%	33.3%
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	4.5%	4.5%	0.0%	4.5%	36.4%	59.1%
Social Studies	8th Grade Content	White	2015-16	34.3%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2016-17	37.1%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2015-16	26.0%	8.6%	8.6%	0.0%	8.6%	57.1%	34.3%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Female	2016-17	28.6%	2.3%	2.3%	0.0%	2.3%	34.1%	63.6%
Social Studies	8th Grade Content	Male	2015-16	32.6%	8.6%	8.6%	0.0%	8.6%	31.4%	60.0%
Social Studies	8th Grade Content	Male	2016-17	34.0%	2.5%	2.5%	0.0%	2.5%	20.0%	77.5%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	9.1%	9.1%	0.0%	9.1%	45.5%	45.5%
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	2.5%	2.5%	0.0%	2.5%	26.6%	70.9%
Social Studies	8th Grade Content	English Learners	2015-16	7.2%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	English Learners	2016-17	7.8%	5.3%	5.3%	0.0%	5.3%	47.4%	47.4%
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	<10	<10	<10	<10	<10	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2015-16	78.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2015-16	71.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Male	2015-16	78.0%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2015-16	79.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2016-17	81.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2016-17	57.4%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2016-17	38.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2016-17	78.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2016-17	47.9%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2016-17	31.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Female	2016-17	84.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2016-17	53.9%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2016-17	37.5%	<10	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Male	2016-17	80.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2016-17	59.2%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2016-17	39.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2016-17	82.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	57.9%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	38.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	77.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2015-16	70.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	75.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2015-16	78.7%	<10	<10	<10	<10	<10

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MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

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MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	96.3%	20.1%	95.8%	19.2%
All Students	Mathematics	98.7%	39.1%	96.8%	7.9%	96.4%	8.6%
All Students	Science	97.9%	24.9%	98.1%	2.4%	97.6%	1.9%
All Students	Social Studies	97.8%	33.7%	96.8%	5.0%	95.5%	1.8%
Bottom 30%	ELA	N/A	3.8%	N/A	0.0%	N/A	0.0%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%	N/A	0.0%
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%	N/A	0.0%
American Indian or Alaska Native	ELA	97.6%	40.5%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	97.8%	28.8%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Science	96.8%	19.1%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.4%	28.9%	N/A	N/A	N/A	N/A
Asian	ELA	99.1%	70.5%	N/A	N/A	N/A	N/A
Asian	Mathematics	99.3%	68.9%	N/A	N/A	N/A	N/A
Asian	Science	99.1%	41.4%	N/A	N/A	N/A	N/A
Asian	Social Studies	98.9%	51.9%	N/A	N/A	N/A	N/A
Black or African American	ELA	97.6%	25.0%	96.0%	17.9%	95.3%	16.8%
Black or African American	Mathematics	97.5%	14.2%	96.9%	5.7%	96.5%	5.8%
Black or African American	Science	96.0%	7.0%	99.0%	1.6%	98.2%	0.9%
Black or African American	Social Studies	95.9%	11.2%	96.6%	3.6%	94.3%	0.9%
Hispanic of Any Race	ELA	98.6%	36.9%	97.3%	24.3%	97.1%	22.8%
Hispanic of Any Race	Mathematics	98.7%	25.1%	96.7%	12.6%	96.4%	13.3%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	94.7%	3.8%	95.7%	2.2%
Hispanic of Any Race	Social Studies	97.8%	21.1%	96.6%	5.4%	98.0%	4.2%
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	N/A	N/A	N/A	N/A
Two or More Races	Mathematics	98.6%	35.1%	N/A	N/A	N/A	N/A
Two or More Races	Science	97.7%	21.9%	N/A	N/A	N/A	N/A
Two or More Races	Social Studies	97.7%	29.7%	N/A	N/A	N/A	N/A
White	ELA	98.9%	56.1%	<30	<30	<30	<30
White	Mathematics	99.0%	45.6%	<30	<30	<30	<30
White	Science	98.4%	29.7%	<30	<30	<30	<30
White	Social Studies	98.3%	39.7%	<30	<30	<30	<30
Economically Disadvantaged	ELA	98.2%	33.5%	96.3%	20.0%	95.7%	19.0%
Economically Disadvantaged	Mathematics	98.3%	23.3%	96.8%	7.8%	96.3%	8.5%
Economically Disadvantaged	Science	97.2%	13.0%	98.0%	2.1%	97.4%	1.3%
Economically Disadvantaged	Social Studies	97.0%	18.3%	96.6%	5.2%	95.2%	1.9%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	96.5%	24.1%	96.2%	22.1%
English Learners	Mathematics	99.0%	23.0%	97.2%	11.6%	97.0%	12.5%
English Learners	Science	98.4%	5.0%	94.8%	3.6%	95.7%	2.2%
English Learners	Social Studies	98.2%	7.8%	96.4%	11.1%	97.8%	4.6%
Students With Disabilities	ELA	97.5%	26.0%	88.5%	7.8%	83.7%	5.6%
Students With Disabilities	Mathematics	97.9%	20.7%	96.7%	10.7%	95.4%	7.3%
Students With Disabilities	Science	96.9%	15.8%	<30	<30	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	95.1%	5.6%	<30	<30

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Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	83.04%	N/A
American Indian or Alaska Native	66.57%	N/A	N/A
Asian	90.20%	50.00%	N/A
Black or African American	67.36%	81.93%	N/A
Hispanic of Any Race	72.60%	90.48%	N/A
Native Hawaiian or Other Pacific Islander	77.68%	66.67%	N/A
Two or More Races	73.67%	N/A	N/A
White	83.38%	100.00%	N/A
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	84.00%	N/A
English Learners	72.11%	62.50%	N/A
Students With Disabilities	55.35%	94.44%	N/A
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	62.16%	64.24%

* All data based on students enrolled for a full academic year.

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Voyageur Academy	24.34	33.57	N/A	34.21	61.88	99.00	85.45	37.10

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	26	6	1

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	24.2%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility	47	36	64	17	1
Eligible	53	10	90	49	9
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	#
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	47	53	14	1
SD	88	19	81	37	5
Not SD					
Student is an English Language Learner	5	42	58	16	1
ELL	95	22	78	35	5
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility	45	48	39	12	2
Eligible	55	19	40	30	11
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	11	77	19	3	#
SD	89	27	41	24	7
Not SD					
Student is an English Language Learner	3	54	33	11	2
ELL	97	32	39	22	7
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
Other Asian	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

≠ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
Other Pacific Islander	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	30	70	37	8
Two or More Races					
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility	45	37	45	17	1
Eligible	55	14	43	39	4
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	#
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	10	64	30	5	#
SD	90	20	45	32	3
Not SD					
Student is an English Language Learner	3	57	37	6	#
ELL	97	23	44	30	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
		73	3.7	90	2.5
8	Math	84	3.6	84	5.2
		76	3.3	83	4.0