



**Voyageur Academy**  
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**School Principal: Dr. Rod Atkins**  
**[www.voyageuracademy.com](http://www.voyageuracademy.com)**

### **School Annual Education Report (AER) Cover Letter**

01.05.2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-25 educational progress for the Voyageur Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Vergil Smith for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/4rnPPpD>, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

***Our school has been given the designation of Additional Targeted Support (ATS).***

The staff at Voyageur Academy is working hard to better identify students who struggle to meet grade level targets. Universal screenings and benchmarking occurs three times per year in the areas of Math, Reading, and Science. Teachers then target instruction and monitor the students' progress every two weeks. Students in

grades K-5 that are not making appropriate progress are assigned tutoring and work in small groups on skills-based instructional practice. Students in grades 6<sup>th</sup>-8<sup>th</sup> have math and reading support classes where they utilize web-based software for individualized tutorials and individualized learning plans.

State law requires that we also report additional information for the two most recent years:

## **1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Voyageur students are admitted to the school through an open enrollment process by the order in which they apply.

By law, Voyageur cannot restrict enrollment based on selection criteria. Voyageur can, however, limit the total number of students who may attend the school. If there are more applicants than open spaces during the open enrollment period, students are then admitted through a random selection process.

## **2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

In the 2020-2021 school year, we focused on teacher support and retention, and how it related to relational capacity with our students. In the 2021-2022 and 2022-2023 school years, we continued to follow our School Improvement Plan from the previous school year. During the 2023-2024 school year, Voyageur Academy utilized the current School Improvement Plan with the following additions of "Expanded Learning Time." Expanded Learning Time is defined in the SIP plans as programs or strategies implemented to increase the amount of instruction and learning students experience. Strategies include after-school, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day, extended school year, and expanded learning opportunities programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority, or otherwise disadvantaged students. Moreover, Voyageur Academy uses an MTSS framework that is used to provide target support to struggling students. The goal of MTSS is to intervene early so students can catch up with their peers.

During the 2024-2025 school year, Voyageur Academy continued to follow the previous year's School Improvement Plan, and in addition to adding activities aligned to increasing M-Step proficiency scores.

### **3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

Voyageur Academy is a Public Charter School Authorized by Ferris State University and managed by The Romine Group.

#### **Special Education Services at Voyageur:**

Voyageur provides a full continuum of services for scholars eligible for Special Education Placement:

- Cognitive Impairment
- Specific Learning Disabilities
- Emotionally Impaired
- Other Health Impairment (OHI)
- Speech and Language Impairment
- Section 504

### **4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

The core curriculum is available upon request through the principal's office. Teachers are able to access district curriculum, as well as other instructional resources (e.g. state standards and benchmarks, links to instructional resources), via the teacher online resources. Our school implements the Common Core Curriculum through K through 8<sup>th</sup> grades. Our school utilized HMH Into Reading and Wit & Wisdom as our literacy curriculum framework with a focus on a comprehensive approach to literacy. For math, we use the Eureka math curriculum that is Common Core State Standards' aligned. In science, the scholars work with the hands-on curriculum entitled Stemsopes and HMH Science Dimensions. For social studies, we utilize HMH Curriculum. Parents and families can access additional information on our curriculum on our school website at [www.voyageuracademy.com](http://www.voyageuracademy.com). In the 2020-2021 school year, our school added EBLI to our Kindergarten-5<sup>th</sup> grade classes. We use a Multi-Tiered System of Support (MTSS) in our 3<sup>rd</sup>-7<sup>th</sup> grade math classes and Do The Math is used as an intervention. The school leadership, along with instructional coaches, provides on-going professional development and planning support to ensure accurate implementation of the curriculum. The process of developing and implementing curriculum that is consistent with state and federal mandates has been an on-going process with school and network level leadership. In the 2021-2022 and 2022-2023 school years, we continued to follow our curriculum from the previous school year. In 2022-2023, we added a new reading intervention program to help students close the gap. The program is called Amira Learning and it provides personalized tutoring to improve students' reading fluency. For the 2023-2024 school year, we continue to utilize Amira Learning.

For the 2024-25 school year, we continued to utilize HMH, EBLI, and Amira. We added Open-SciEd as the new science curriculum.

## 5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OF NATIONALLY NORMED ACHIEVEMENT TESTS

### **M-STEP DATA:**

Our students in grades 3<sup>rd</sup>-8<sup>th</sup> at Voyageur Academy take the M-Step (Michigan Student Test of Educational Progress) once a year in the core subjects of English Language Arts and Math. Students in grades 5<sup>th</sup> and 8<sup>th</sup> also are assessed in Social Studies and Science.

| M-STEP DATA (*PSAT 8 <sup>th</sup> Grade Only) |       |      |         |                |             |       |      |         |                |
|------------------------------------------------|-------|------|---------|----------------|-------------|-------|------|---------|----------------|
| 2023-2024                                      |       |      |         |                | 2024-2025   |       |      |         |                |
| Grade Level                                    | ELA   | Math | Science | Social Studies | Grade Level | ELA   | Math | Science | Social Studies |
| 3                                              | 5.2%  | 9.2% | NA      | NA             | 3           | 14.6% | 7.9% | NA      | NA             |
| 4                                              | 12.1% | 1.1% | NA      | NA             | 4           | 7.3%  | 6.1% | NA      | NA             |
| 5                                              | 15.4% | 5.1% | 6.4%    | 3.8%           | 5           | 13.5% | 2.3% | 10.1%   | 3.4%           |
| 6                                              | 6.4%  | 6.4% | NA      | NA             | 6           | 18.7% | 5.3% | NA      | NA             |
| 7                                              | 13.5% | 8.3% | NA      | NA             | 7           | 10%   | 3.3% | NA      | NA             |
| 8                                              | NA    | NA   | 10.8%   | 3.6%           | 8           | NA    | NA   | 16%     | 8.5%           |

### **NWEA MAP DATA:**

2023-2024: Fall and Spring Achievement percentage rate on NWEA MAP Reading and Math (grades K-8) will be at or above 61<sup>st</sup> percentile.

#### **Math**

| Grade | Fall 2023 Math Achievement | Status | Spring 2024 Math Achievement | Status |
|-------|----------------------------|--------|------------------------------|--------|
| K     | 30                         |        | 45                           |        |
| 1     | 43                         |        | 49                           |        |
| 2     | 32                         |        | 30                           |        |
| 3     | 22                         |        | 21                           |        |
| 4     | 24                         |        | 31                           |        |
| 5     | 19                         |        | 17                           |        |
| 6     | 15                         |        | 15                           |        |
| 7     | 18                         |        | 21                           |        |

|   |    |  |    |  |
|---|----|--|----|--|
| 8 | 19 |  | 24 |  |
|---|----|--|----|--|

## Reading

| Grade | Fall 2023 Reading Achievement | Status | Spring 2024 Reading Achievement |  |
|-------|-------------------------------|--------|---------------------------------|--|
| K     | 41                            |        | 34                              |  |
| 1     | 35                            |        | 25                              |  |
| 2     | 25                            |        | 17                              |  |
| 3     | 12                            |        | 9                               |  |
| 4     | 23                            |        | 22                              |  |
| 5     | 37                            |        | 34                              |  |
| 6     | 21                            |        | 17                              |  |
| 7     | 27                            |        | 27                              |  |
| 8     | 28                            |        | 31                              |  |

## NWEA MAP Key

|          |                                                |
|----------|------------------------------------------------|
| On-Track | 61 <sup>st</sup> Percentile or Higher          |
| Tier 2   | 41 <sup>st</sup> - 60 <sup>th</sup> Percentile |
| Tier 3   | Below 40 <sup>th</sup> Percentile              |

2024-2025: Fall and Spring Achievement percentage rate on NWEA MAP Reading and Math (grades K-8) will be at or above 61<sup>st</sup> percentile.

## Math

| Grade | Fall 2024 Math Achievement | Status | Spring 2025 Math Achievement | Status |
|-------|----------------------------|--------|------------------------------|--------|
| K     | 28                         |        | 54                           |        |
| 1     | 40                         |        | 46                           |        |
| 2     | 48                         |        | 51                           |        |
| 3     | 32                         |        | 32                           |        |
| 4     | 28                         |        | 29                           |        |
| 5     | 26                         |        | 26                           |        |
| 6     | 33                         |        | 35                           |        |
| 7     | 22                         |        | 25                           |        |
| 8     | 24                         |        | 29                           |        |

## Reading

| Grade | Fall 2024 Reading Achievement | Status | Spring 2025 Reading Achievement |  |
|-------|-------------------------------|--------|---------------------------------|--|
| K     | 33                            |        | 44                              |  |
| 1     | 40                            |        | 38                              |  |
| 2     | 30                            |        | 35                              |  |
| 3     | 20                            |        | 33                              |  |
| 4     | 25                            |        | 32                              |  |
| 5     | 39                            |        | 31                              |  |
| 6     | 41                            |        | 41                              |  |
| 7     | 33                            |        | 41                              |  |
| 8     | 37                            |        | 39                              |  |

#### NWEA MAP Key

|          |                                                |
|----------|------------------------------------------------|
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| Tier 3   | Below 40 <sup>th</sup> Percentile              |

6. Identify the number and percent of students represented by parents at parent-teacher conferences

| 2023-2024                   |                        |                        | 2024-2025                   |                        |                        |
|-----------------------------|------------------------|------------------------|-----------------------------|------------------------|------------------------|
|                             | # of Parent Attendance | % of Parent Attendance |                             | # of Parent Attendance | % of Parent Attendance |
| <b>Q1</b>                   | 315                    | 40%                    | <b>Q1</b>                   | 423                    | 54%                    |
| <b>Q2</b>                   | 400                    | 52%                    | <b>Q2</b>                   | 455                    | 59%                    |
| <b>Q3</b>                   | 375                    | 50%                    | <b>Q3</b>                   | 294                    | 39%                    |
| <b>AVERAGE FOR THE YEAR</b> | 363.3                  | 47%                    | <b>AVERAGE FOR THE YEAR</b> | 390.7                  | 51%                    |

We are proud of our students, teachers, staff, parents, and administration of Voyageur Academy. We work hard to ensure that our students are successful in every academy content area. If you have any questions about this report, or any other questions, or concerns, please contact our school, or stop in and visit.

Sincerely,

**Dr. Rod Atkins, School Principal**