



Voyageur College Prep
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School Annual Education Report (AER) Cover Letter

01.05.2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-25 educational progress for the Voyageur College Prep (VCP). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Vergil Smith for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/4aCfvr4>, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has been given the designation of Comprehensive Support and Improvement (CSI).

Our high school has recently received the CSI designation, meaning recent performance puts us in the bottom 5% of the State of Michigan. We are working diligently with liaisons to develop a partnership plan, aimed at improvement over the next 3 years, especially on State-required assessments

CHALLENGES:

Over the last few years at Voyageur College Prep, one of our key challenges has been creating a rigorous academic environment that truly prepares students for the rigors of college. As data from State and National assessments indicate and in reviewing the combined report, many students enter high school with gaps in their knowledge base which makes creating implementing a truly rigorous curriculum difficult. High School then becomes a place to try to catch students up instead of pushing them to excel to higher and higher levels in order to be prepared for college success.

Initiatives:

As a result, we continue to implement key initiatives to accelerate student learning and increase academic achievement such as:

- Interim Assessment system designed to identify and assess key skills and content that students need to be successful on state and national exams that determine college admittance.
- Bi-weekly data meetings w/core teachers to identify gaps in scholar learning and develop lesson plans that target scholar gaps
- Differentiated and individualize professional development programs for teachers including bi-weekly classroom observations and debriefs
- Academic Intervention Program from students who are struggling in one or more classes
- Providing SAT Preparatory courses
- Implementation of College Board Springboard Curriculum to be better aligned to PSAT/SAT and Common Core Standards
- Partnering w/Ferris State University and to provide scholars with access to dual enrollment opportunities (Upward Bound Program)
- Offering academic tutoring programs before and after school
- Differentiated Instruction in classrooms to reach all scholars
- Credit Recovery Programs to ensure students remain on track for graduation
- Push-In & Pull-Out services to assist our Special Education and bilingual population

State law requires that we also report additional information for the two most recent years:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

VCP students are admitted to the school through an open enrollment process by the order in which they apply. This was the process for the 2023-2024 and 2024-2025 school years.

By law, VCP cannot restrict enrollment based on selection criteria. VCP can, however, limit the total number of students who may attend the school. If there are more applicants than open spaces during the open enrollment period, students are then admitted through a random selection process.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Voyageur College Prep is committed to creating an environment that promotes teaching and learning and prepares our students with the skills, knowledge, and habits of mind necessary to be successful in and graduate from college. Previously, the Voyageur College Prep staff designed and implemented systems that worked to transform the culture of achievement at Voyageur College Prep. Systems and program designs include the implementation of a rigorous college preparatory curriculum (aligned with the College Readiness Standards and the SAT), and a strong disciplinary program to promote positive academic behaviors to ensure scholars have the opportunity to attend and be successful in college. During the 2018-2019 school year, VCP included a Freshman and Sophomore Seminar course for all 9th and 10th grade scholars to our School Improvement Plan (SIP). This program has a focus on assessment prep for the PSAT. During the 2019-2020 school year our SIP team consisted of Voyageur College Prep's department heads, Dean of Instruction, Dean of Academics, Director of Special Education and the school principal. The SIP team met each month to discuss current school trends within their departments. The SIP created common school wide instructional norms that were implemented in all classrooms. These norms included Teach Like a Champion's focus strategies, effective lesson planning and providing appropriate amounts of rigor in daily assessment questions. During the 2020-2021 school year, our SIP team consisted of Voyageur College Prep's department heads, one member of the Culture Team, Dean of Instruction, Dean of Students, Director of Special Education, and the school principal. The SIP team analyzed and identified data trends based on culture, instructional, and assessment data. During the 2022-2023 and 2023-2024 school years, our SIP has remained the same.

During the 2024-2025 school year our SIP has remained the same; however, M-Step Data Dive was added to the SIP to improve M-Step scores.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Voyageur College Prep (VCP) is a College Preparatory Public Charter School Authorized by Ferris State University and managed by The Romine Group. VCP provides all scholars with a rigorous, college preparatory education that will allow them to develop the skills, knowledge, habits and mindsets necessary to be successful at the collegiate level and graduate with a degree. It is not a specialized school.

Special Education Services at VCP:

VCP provides a full continuum of services for scholars eligible for Special Education Placement:

- Cognitive Impairment
- Specific Learning Disabilities
- Emotionally Impaired
- Other Health Impairment (OHI)
- Speech and Language Impairment
- Section 504

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The school's curriculum is aligned with the Common Core Standards (for Mathematics & English Language Arts) and the Michigan High School Content Expectations (HSCEs). Our curriculum is structured to provide Voyageur College Prep scholars with the core foundational knowledge and skills necessary to be successful in college and later in whatever career they choose to pursue. The Michigan high school graduation requirements are designed to prepare students for college or other post-secondary studies if satisfactorily completed. The sequence of courses offered to students over four years exceeds the basic requirement of the State of Michigan in order to ensure our students are ready for the rigors of college. Through the implementation of our interim assessment system (aligned with the SAT) we are able to determine mastery of a content and skills for each core subject area at each grade level and ensure students are learning what they need in order to be ready for and successful in college. As previously stated, Voyageur College Prep offers more than the basic curriculum mandated for high school graduation by the state of Michigan: four years of English, four years of mathematics, three years of social studies, three years of science, two years of foreign language, 1 year of physical education and fitness, at least one year of art, and at least one credit of an on-line/technology course. AP courses were not offered during the 2020-2021, 2021-2022, and 2022-2023 school years. We continued to utilize the same curriculum for the 2024-2025 school year.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OF NATIONALLY NORMED ACHIEVEMENT TESTS

The following tables contain our student scores as measured by the M-STEP and SAT exams for the last three years. It also contains the Illuminate data from the last two years.

SAT DATA:

The data reported on the tables below reflect 11th Grade Scholar Achievement. The SAT exam is not only used by the State in order to evaluate scholar achievement, but also used by colleges in order to determine college admissions.

SAT DATA			
	2023	2024	2025
Composite	715	765	763
% Meeting/Exceeding Benchmark	6.5%	7.6%	5.2%
Evidence Based Reading and Writing	362	401	398
% Meeting/Exceeding Benchmark	12%	13.4%	8.7%
Math	354	364	365
% Meeting/Exceeding Benchmark	1%	1.7%	1.7%

M-STEP DATA:

M-STEP DATA			
	2023	2024	2025
ELA			
% Proficient/Adv. Prof.	NA	NA	NA
Math			
% Proficient/Adv. Prof.	NA	NA	NA
Science			
% Proficient/Adv. Prof.	13.4%	7.0%	3.5%
Social Studies			
% Proficient/Adv. Prof.	10.4%	7.85%	6.1%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent-Teacher Conference Parent Participation					
2022-2023		2023-2024		2024-2025	
Quarter	% of Parent Attendance	Quarter	% of Parent Attendance		
Q1	28%	Q1	25%	Q1	36%
Q2	34%	Q2	31%	Q2	34%

Q3	20%	Q3	21%	Q3	22%
Q4	NA	Q4	NA	Q4	NA
AVERAGE FOR THE YEAR	27%	AVERAGE FOR THE YEAR	26%	AVERAGE FOR THE YEAR	31%

7. ADDITIONAL HIGH SCHOOL INFORMATION

A. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

- I. 2023-2024: 24 students were enrolled in a Dual Enrollment Class. That is 5% of the high school population.
- II. 2024-2025: 14 students were enrolled in a Dual Enrollment Class.

B. THE NUMBER OF COLLEGE EQUIVALENT COURSE OFFERED (AP/IB)

- I. AP Courses offered at Voyageur College Prep in the 2023-2024 School Year were:
 - Not applicable – No advance placement was offered during the 2023-2024 school year
- II. AP Courses offered at Voyageur College Prep in the 2024-2025 School Year were:
 - Not applicable – No advance placement was offered during the 2024-2025 school year

C. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

- I. The table below summarizes current enrollment in AP courses at Voyageur College Prep during the 2023-2024 school year:
 - Not applicable – No advance placement was offered during the 2023-2024 school year
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- II. The table below summarizes current enrollment in AP courses at Voyageur College Prep during the 2024-2025 school year:
 - Not applicable – No advance placement was offered during the 2024-2025 school year

*D. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE
LEADING TO COLLEGE CREDIT*

- I. The table below summarizes current enrollment in AP courses at Voyageur College Prep during the 2023-2024 school year:
 - Not applicable – No advance placement was offered during the 2023-2024 school year
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- II. The table below summarizes current enrollment in AP courses at Voyageur College Prep during the 2024-2025 school year:
 - Not applicable – No advance placement was offered during the 2024-2025 school year

In closing, while we are seeking to continuously make Voyageur College Prep the school where our vision of college success for all scholars is realized, I have full confidence that with the support and investment of our parents, and with the hard work and dedication of our students and teachers, that we will continue to transform the culture of achievement at Voyageur College Prep.

Sincerely,

Patricia Crosson
School Principal
Voyageur College Prep